ROLL CALL: (6:02) p.m.  
Ms. Alpert Knight called the meeting to order at 6:03 p.m. and upon roll call, the following were present:

Present: Ms. Alpert Knight, Mrs. Mirkovic, Mrs. Peterson  
Absent: None  
Also Present: Mrs. Detlefsen, Ms. Dunham, Dr. Greene, Mr. Hayes, Mrs. McGuire, Dr. Pauls, Mr. Spaan, Dr. Stange, Ms. Styczen, Dr. Sukenik

APPROVAL OF MINUTES:  
2.1 Education Committee Meeting – May 7, 2018  
Mrs. Mirkovic moved to approve the minutes from May 7, 2018 and Ms. Alpert Knight seconded the motion. All were in favor.

PRESENTATIONS:  
3.1 Annual Assessment Report  
Dr. Stange presented the Annual Assessment Report entitled, *An Introduction to the Data*. The data shared was sourced from the following: D29 Parent Survey, Illinois 5 Essentials Survey, New Trier Placement tests, PARCC, and NWEA MAP administrations. He described the review as a deeper analysis of opportunities within a continuous improvement or “growth model” environment.

Dr. Stange offered some advice on points to keep in mind while examining the data:
- The data reflects assessments at single points in time - snapshots.
- Small sample sizes can be misleading. (e.g. 1 student = 2% difference within a grade)
- Self-reporting means strong opinions.

For each data source, the strengths as reported by parents, teachers, and in the case of the Illinois 5 Essentials, 6th-8th grade students, were summarized. Also indicated were opportunities for improvement according to each data set.

There were high levels of satisfaction among parents and staff surveys regarding climate, academic programs, SEL programming, support services, communication, and personnel. Also rated highly by parents were overall management of the district, including financial. Relative to other high achieving districts, D29 was also rated well by parents in leadership, culture & climate, health & safety, effective teaching, and sense of community. Opportunities for growth were also enumerated; among these were the website, ELA, Science & Stem, SEL, Social Studies and computer/ttech skills. These areas are all reflected in the
current strategic plan. Staff suggestions for improvement were also detailed.

The Illinois 5 Essentials survey was not implemented in D29 last year we because the district parent survey was conducted. Hence, Dr. Stange summarized the findings from the FY17 implementation, which had been previously reviewed by the Board.

New data from the NT Placement Tests (administered to all incoming NT freshman) was shared. This information, which is utilized for level/class placements, measures verbal and non-verbal ability and achievement. D29 students tested significantly higher than their national peers, commensurate/slightly above their suburban peers, and consistent with recent cohorts.

The District’s PARCC scores were significantly above state average and commensurate with township averages, despite a higher percentage of students opting out than in prior years. This criterion referenced test will be discontinued after the FY19 administration.

Finally, Dr. Stange reported on the NWEA MAP data. This norm referenced test (achievement and growth) has been utilized by all NTT elementary districts since 2016. Dr. Stange explained the Z-score analysis, which provides powerful growth data to examine trends in the district. D29 students tested significantly above national averages and the previous D29 averages. Students showed growth above predicted levels across all the tested grades. Dr. Stange noted improving trends at the upper deciles as well.

Questions and discussion ensued.

NEXT MEETING: 4.1 Next Meeting: December 11, 2018 – 6:00 p.m.

ADJOURNMENT: It was moved by Ms. Alpert Knight and seconded by Mrs. Peterson to adjourn the meeting at 7:00 p.m. All were in favor.

Chairperson, Education Committee

Secretary, Board of Education

Approved 13 November, 2018