INSTRUCTION

Human Relations Education

The District’s curriculum shall emphasize a positive human relations attitude. Instructional materials at all grade levels shall reflect and fairly portray the history, contributions and culture of various ethnic and racial groups in our society. This goal shall be supported by the School Board’s adoption of materials which promote the following:

1. Respect for one’s self and others, regardless of economic status, intellectual or physical ability, sex, age, race, color, religion, creed or ethnic origin;

2. Respect for cultural differences;

3. Respect for the economic, political and social rights of others; and

4. Respect for the rights of others to seek and maintain their own identities.

The instructional process shall also support positive human relations attitudes.