INSTRUCTION

**Academic Achievement**

The attainment of measurable specific skills and knowledge shall be the determinant of academic achievement. Student academic achievement is reported by means of standardized test scores, local assessment and attainment of learner outcomes, progress reports and parent/teacher conferences.

The instructional and administrative staff shall:

1. Aid each student in appraising his/her own progress and utilizing such knowledge in making decisions concerning future education programming.

2. Inform parent(s)/guardian(s) of the achievement progress of their children.

3. Report to the School Board and the public appropriate summaries of the standardized test results.