STUDENTS

Adolescent Suicide Awareness and Prevention Programs

The Superintendent or a designee is directed to develop and implement an adolescent suicide awareness and prevention program. The Superintendent will attempt to develop a liaison between the State or community mental health agency and the District to secure professional expertise and assistance.

Administrative Procedures

Adolescent Suicide - Crisis Intervention

I. Identification of the at-risk student:

   A. An employee having any reason to believe a student is considering or threatening suicide is to contact the Building Principal, District social worker/psychologist.
   B. The social worker/counselor or Principal will meet with the student.
   C. The social worker/counselor will call the student's parent(s)/guardian(s) and arrange a meeting.
      1. All calls and meetings with parent(s)/guardian(s) will be documented and a copy of the documentation sent by certified mail to the parent(s)/guardian(s).
      2. The social worker/counselor will suggest to the parent(s)/guardian(s) that the state or community mental health agency be contacted. This suggestion shall be a part of the documentation sent to the parent(s)/guardian(s).
   D. An employee should immediately contact a student's parent(s)/guardian(s) anytime the employee reasonably believes the student is in imminent risk of suicide.

II. Documentation regarding the at-risk student:

   A. District employees shall take notes on any conversations which involve or relate to the at-risk student. The notes shall become a part of a written report to the Building Principal.
   B. Conversations which involve or relate to the at-risk student shall be confirmed in writing with the other party(s).
   C. The Superintendent shall receive a copy of all reports and documentation regarding the at-risk student.
   D. The social worker/counselor shall prepare a report of the situation for the student's records.