STUDENTS

Retention, Promotion, and Acceleration/Advanced Placement

The Superintendent (or designee) will direct and aid administrative and instructional staff in their evaluation of students and review of grade assignments in order to ensure the uniformity of evaluation standards.

A student's achievement of the academic and social/emotional skills for the grade to which he/she is assigned and his/her readiness for work at the next grade level will be assessed and evaluated before he or she is retained, promoted, or accelerated.

In cases where a non age-appropriate grade placement (e.g., retention, advanced placement, acceleration) is considered, the Superintendent (or designee) will ensure that such decisions adhere to the following published principles:

a) Non age-appropriate grade placement (e.g., retention, advanced placement, acceleration) is available to any student that may benefit.

b) Recommendations/requests for non age-appropriate grade placement (e.g., retention, advanced placement, acceleration) can be made by a teacher, administrator, and/or parent/guardian.

c) The process for evaluating recommendations for non age-appropriate grade placement (e.g., retention, advanced placement, acceleration) shall involve multiple people (e.g., teachers, parents/guardians, administrators).

d) The process for evaluating recommendations for non age-appropriate grade placement (e.g., retention, advanced placement, acceleration) shall include assessment data from multiple sources.

d) The ultimate decision regarding non age-appropriate grade placement (e.g., retention, advanced placement, acceleration) shall be made by the administrative team and communicated in writing to the student’s parents/guardians.

LEGAL REF: 105 ILCS 5/Art. 14A

Approved: December 2017