Sunset Ridge SD 29
525 Sunset Ridge Rd Northfield, IL 60093 (847) 881-9456

Grades: PK - 8
Superintendent: Dr. Edward Sarge

Fast Facts

**Student Characteristics**
- White: 86%
- Black: 0%
- Hispanic: 3%
- Asian: 7%
- American Indian: 0%
- Two or More Races: 4%
- Pacific Islander: 0%
- Low Income: 2%
- English Learners: 5%
- With Disabilities: 14%
- Homeless: 0%

- **75% ELA proficiency**
- **73% Math proficiency**
- 18 average class size

Academic Success
All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

**English Language Arts**
- District: 0% Below, 4% Warning, 19% Approached, 55% Meets, 21% Exceeds
- State: 16% Below, 20% Warning, 27% Approached, 31% Meets, 6% Exceeds

**Mathematics**
- District: 1% Below, 5% Warning, 20% Approached, 54% Meets, 19% Exceeds
- State: 16% Below, 25% Warning, 27% Approached, 27% Meets, 5% Exceeds

Success by Student Group
This display shows PARCC ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

**English Language Arts**
- White: 0% Below, 5% Warning, 19% Approached, 54% Meets, 20% Exceeds
- Fewer than 10 students

**Mathematics**
- White: 1% Below, 5% Warning, 19% Approached, 55% Meets, 18% Exceeds
- Fewer than 10 students

District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

- 2015: District $16,494, State $7,712
- 2016: District $17,148, State $7,853
- 2017: District $16,191, State $8,024

**Operational Spending per Pupil** includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

- 2015: District $24,485, State $12,821
- 2016: District $25,703, State $12,973
- 2017: District $26,172, State $13,337

Student Attendance and Mobility

**Attendance Rate**
Rate at which students are present at school, not including excused or unexcused absences

- 2015: District 95%, State 94%

**Chronic Absenteeism**
Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

- 2015: District 4%, State 17%

**Student Mobility**
Percentage of students who transfer in or out of the school during the school year, not including graduates

- 2015: District 1%, State 7%

**Teacher Retention**
Percentage of full time teachers who return to the same school year to year

- 2015: District 90%, State 85%
## Schools in District

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades</th>
<th>Summative Designation</th>
<th>School Name</th>
<th>Grades</th>
<th>Summative Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middlefork Primary School</td>
<td>K-3</td>
<td>Commendable</td>
<td>Sunset Ridge Elem School</td>
<td>4-8</td>
<td>Commendable</td>
</tr>
</tbody>
</table>

### Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the PARCC assessment for both English Language Arts (ELA) and Math.

![Achievement Gap Chart](chart.png)

<table>
<thead>
<tr>
<th></th>
<th>District</th>
<th>State</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Non-Low Income</td>
<td>-</td>
<td>53%</td>
<td>Low Income</td>
<td>-</td>
<td>23%</td>
</tr>
<tr>
<td>Low Income</td>
<td>-</td>
<td>30%</td>
<td>Gap</td>
<td>-</td>
<td>30%</td>
</tr>
</tbody>
</table>

### Educator Measures

This district has had an average of 2 principal(s) at the same school over the past 6 years. District wide in the last three years, an average of 90% of teachers return to the same school each year.

### For More Information

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school’s programs and activities, and powerful tools that let you dig deeper into data. Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.